ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
ПО АНГЛИЙСКОМУ ЯЗЫКУ
ШКОЛЬНЫЙ ЭТАП. 5–6 КЛАССЫ

Part 1
Listening (10 minutes)
Maximum points – 6

Listen to the dialogue between Mrs. Brown and the receptionist at a hotel in Moscow. Then, answer the questions. You have 20 seconds to read the questions.

Now we are ready to start.

1. On which day of the week is this dialogue taking place?
a) Sunday
b) Monday
c) Tuesday
d) Wednesday
e) Thursday
f) Friday
g) Saturday

2. If the Brown family decides to visit one sight a day, how will they do it? Match the sights and the days. Remember that they will be staying in Moscow only 3 days.

1) Museum	a) Sunday
2) Zoo	b) Monday
3) Theatre	c) Tuesday
	d) Wednesday
	e) Thursday
	f) Friday
	g) Saturday

3. Are the Brown children teenagers?
a) Yes
b) No

4. At the Bolshoi Theatre the Browns will be listening to music by
a) Pyotr Tchaikovsky
b) Sergey Prokofiev

Part 2
Reading (20 minutes)
Maximum points – 15

Read the text below. Then do the tasks that follow.

On the Move

A. Dan and Sammy cannot believe that they have to move away from Florida. Florida is so awesome! They can play outside all day long – every day. It is almost always warm and sunny, and all of their friends live there. What will they do without Brendan, Bailey, John, Alexis, and Brian? They will never have such great friends again. Never!

B. However, Dan and Sammy are very excited for their dad. He has a great new job. The only problem is that the job is in New Hampshire. Sammy was not even sure where this state was located. After learning that it is way up north near Canada, both boys did get a little excited about playing in the snow. Sammy has always wanted to learn to ski, and Dan thinks playing ice hockey sounds like fun.

C. Dan and Sammy also like the location of New Hampshire. It is between Maine and Vermont and not far from Boston, Massachusetts. Quebec, Canada, borders this state on the north. Neither of the boys has ever visited this part of the country, so they are now looking forward to exploring a new area. If only their friends could come with them! Their parents have promised that they can visit their old friends over spring break and even go to Disney World. The boys think that moving to New Hampshire will not be so bad after all.

Task 1

In which paragraph can we find some information about the following?

1. Sports that Dan and Sammy are interested in
2. Where the boys will spend their spring school holidays
3. The weather in Florida
4. The state where the boys live now
5. The reason why the boys will have to move to a different state
6. The climate in New Hampshire

Task 2

Answer the following questions:

7. Which country besides the United States of America is mentioned in the text?
8. Which American city is mentioned in the text?
9. Of all the places mentioned in the text, which has the hottest climate?
10. Dan and Sammy want to go to Disney World. Where is this amusement park located?

a) Florida
b) New Hampshire
c) Quebec

Task 3

There are five American states that are mentioned in the text. Find them and put them in alphabetical order:

	State
11	
12	
13	
14	
15	

a) Florida
b) New Hampshire
c) Maine
d) Vermont
e) Boston
f) Massachusetts
g) Quebec
h) Canada

Part 3
Use of English (30 minutes)
Maximum points – 35

Task 1

Read the text below and choose the best answer for each space. The first one is done for you.

Example:
0 **A** was moving **B** move **C** will move

Moving Day

Gina, Julius, and Eddy sat on Uncle Tim's living room floor. Uncle Tim **(0)** _____ across town, and the kids **(1)** _____ to decide how to work together to pack **(2)** _____ uncle's books.

"Julius, (**3**) _____ can start putting the books into boxes," Gina directed.

"No," Julius argued. "I think Eddy **(4)** _____ do that. I'm the **(5)** _____ so it's best if I carry the boxes to the car **(6)** _____ Eddy has packed them."

"I **(7)** _____ to pack them," grumbled Eddy. "I want to watch TV."

"Too **(8)** _____ , Eddy," said Gina. " **(9)** _____ job is to put the books into the boxes. Then I **(10)** _____ the boxes shut, and Julius will carry them out."

"I have a **(11)** _____ idea," Eddy declared.

"Eddy!" Gina and Julius **(12)** _____ said as they stood up, annoyed with their brother.

"We **(13)** _____ you want to watch TV," Gina said, "but Uncle Tim **(14**) _____ your help today."

"I *know*!" Eddy responded. "I want to help. How about **(15)** _____ you put the books into the boxes and I **(16)** _____ the boxes – but not with tape?" Eddy then dragged a box of books to **(17)** _____ center of the living room. He folded down the flaps on the top of the box in a clockwise order and finished by tucking half of the last one under the first one.

"**(18)** _____?" Eddy exclaimed.

Gina crossed her arms and **(19)** _____ her eyebrows. "Fine. I guess I'll pack, **(20)** _____ ," she said.

Eddy smiled. He clicked the TV remote and waited for his sister to finish filling a box.

	A	B	C
1	will try	were trying	have tried
2	their	they're	there
3	you	you're	your
4	has	can	did
5	strong	stronger	strongest
6	before	after	while
7	don't want	not want	do want
8	bad	worse	worst
9	yours	you	your
10	tape	am taping	will tape
11	good	better	best
12	both	all	either
13	have known	know	will know
14	need	to need	needs
15	when	if	after
16	have closed	to close	close
17	a	the	-
18	See	Look	Watch
19	raised	rose	risen
20	there	than	then

Task 2

Complete these analogies:
Example:
0. Hand is to arm as foot is to _____

Answer: leg

1. Quack is to duck as bark is to _____.
2. Shoe is to foot as hat is to _____.
3. Red is to stop as green is to _____.
4. Happy is to sad as up is to _____.
5. Fur is to cat as feather is to _____.
6. Poodle is to dog as apple is to _____.
7. Teacher is to school as clown is to _____.
8. Book is to read as song is to _____.
9. Child is to children as mouse is to _____.
10. Night is to moon as day is to _____.

Task 3

In these sentences, the word in capital letters is not complete. It is missing three letters. These three letters are all next to each other, in the right order, and spell a three-letter word. Find the three-letter word which should be used to complete each word and make the sentence complete.

Example:
The boy fell over in the PGROUND.
a) ART
b) RAT
c) LAP
d) RAY
e) LAY
Answer: e) LAY (P**LAY**GROUND**)**

1. The children thought the party was FASTIC.
a) ANT
b) AND
c) TAN
d) TIN
e) HIT

2. We watched a wonderful play at the THRE.
a) ATE
b) EAT
c) TEA
d) ANT
e) TAN

3. The chef prepared the food in the KITC.
a) ICE
b) ACE
c) HEN
d) HIT
e) HAT

4. The CHERS let the students play games at break time.

a) ACE
b) ICE
c) TEA
d) HIT
e) TAN

5. She unfastened the TONS of her coat.

a) BAT
b) BET
c) BIT
d) TUB
e) BUT